## Development of E-learning tools and MOOCS to support education and training related to monitoring and management of water resources



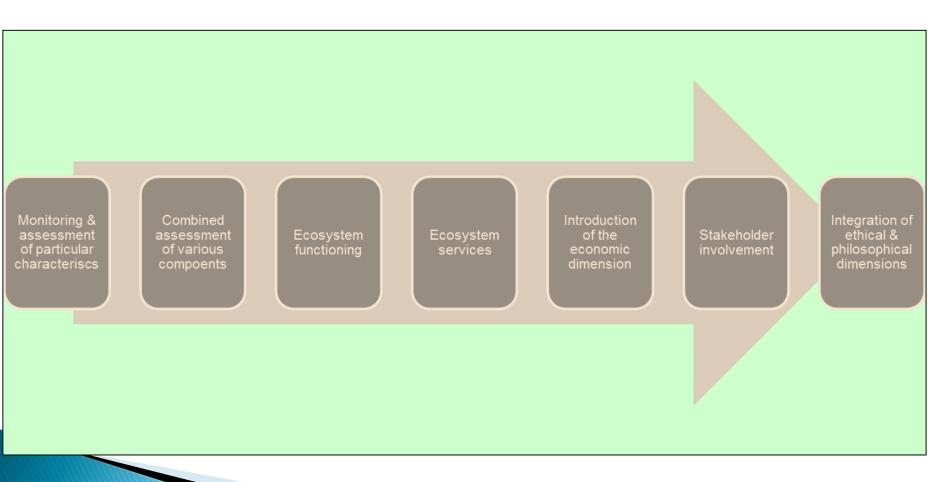






Peter Goethals, Tuan Long Ho, Marie Anne Forio, Christine Van der heyden and Luis Dominguez

# Problem formulation: from resources and ecosystem assessment towards sustainability assessment

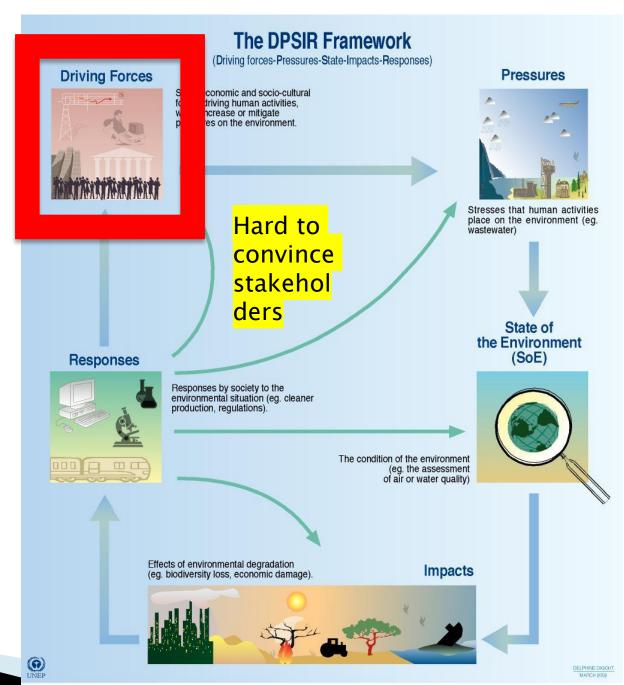


Complex and dynamic

## Needs for DSS tools

- Changes in environment and society
- Responses management





## Green solutions are not that green: Damming

**Impacts of Dams** 



#### **Downstream Impacts**

reduced biodiversity; poor water quality; lower crop production; decreased fish populations

#### Dam

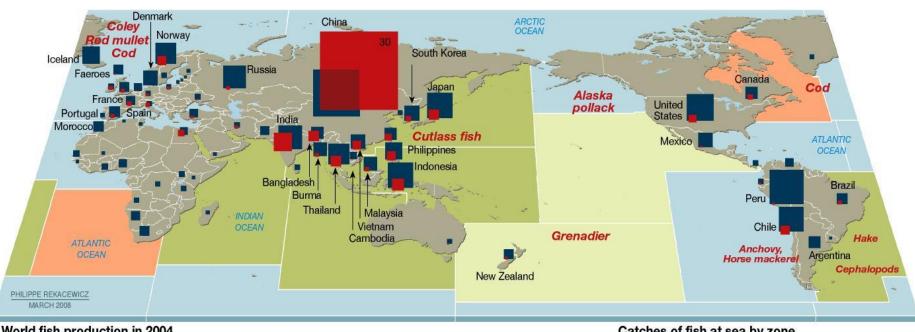
blocked fish migration; distrupted flow of sediments and water; hazards from ageing dams

#### Reservoir

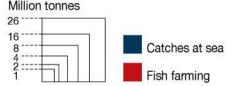
contributes to global warming; displaces communities; increases water-borne illnesses; triggers earthquakes

Needs for integrated perspectives

### Fish Harvest / Aquaculture



#### World fish production in 2004



NB: Drawing on research and statistical data since 2000, experts at the University of British Columbia in Vancouver have shown that catches reported by China are largely overestimated, concealing a substantial decline in world catches since the middle of the 1980s

#### Catches of fish at sea by zone

Trend between 1970 and 2004 Very substantial decrease Steady Slight increase Very substantial increase

Sources: The State of World Fisheries and Aquaculture 2006 and Yearbook of Fishery Statistics 2004, United Nations Food and Agriculture Organisation (FAO); Global database on marine fisheries and ecosystems, Sea Around Us Project, Fisheries Centre, University of British Columbia, Vancouver, Canada (http://www.seaaroundus.org); Map outline UNEP/GRID-Europe, Geneva.

Needs for integrated perspectives

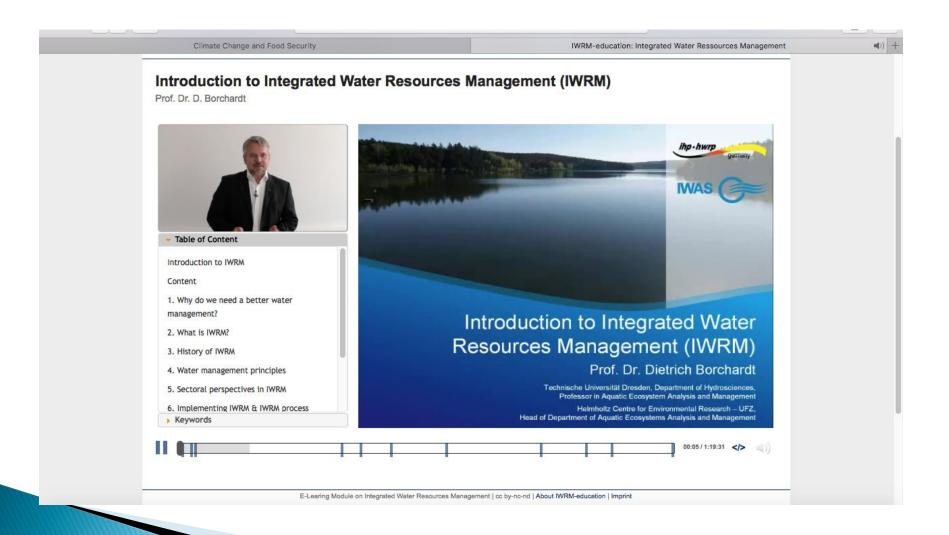
### E-learning Project: Belgium -Vietnam - Ecuador

- Lack of training in water resources management at many levels
- Diverse needs for different sectors and potential users:
- students
- blue workers and plant operators
- politicians
- policy makers
- stakeholders
- citizens
- => change in behavior towards more sustainable practices

## Key aspects of E-learning tools and moocs

- Objectives: knowledge and skill development
- Approaches (story lines) and type of learning (from knowledge to insight and application)
- Assessing starting level and level to be achieved
- Translation in some cases

### Examples and available software



### Examples and available software



#### CLIMATE CHANGE AND FOOD SECURITY

**Impacts of Climate Change on Food Security** 

Food Security Information for Decision Making

**Additional Info** 

#### **CLIMATE CHANGE IMPACTS ON FOOD SYSTEMS**

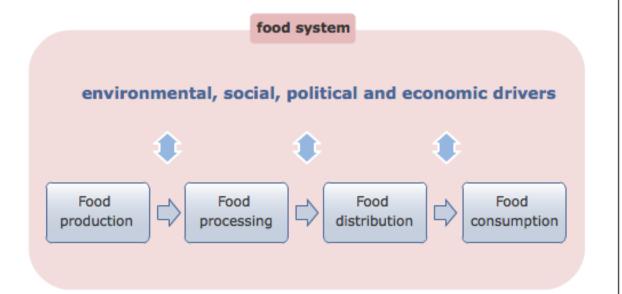
What is a food system?

In a narrow sense, a food system is a set of activities from production through to consumption.



In a broader sense, a food system also includes interactions with environmental and socio-economic drivers.



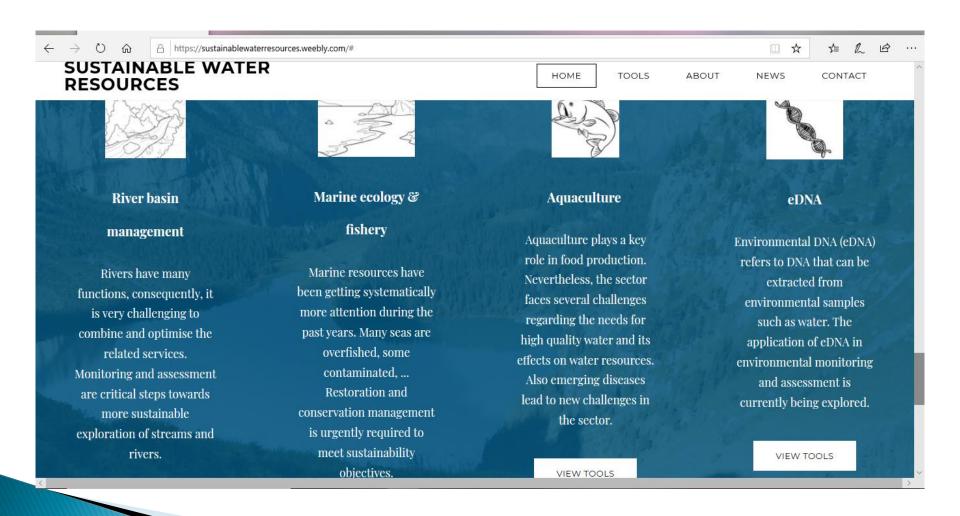


Food security is an outcome of a food system.

### Interaction and testing



### Examples: project outcomes



#### Conclusions

- Broad distribution
- High investment
- Careful think about objectives and to whom it is oriented
- Use of feedback by users